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## **Noise in secondary schools: pupils' perceptions and performance**

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### **ABSTRACT**

A project is currently being undertaken to investigate the acoustic environment in secondary schools, student and staff perceptions of their aural environment and pupil learning and behavior under different acoustic conditions. This paper presents data on the pupils' views of their learning environments and the ways in which noise sources differentially affect performance across cognitive tasks and vocabulary acquisition. Methodological confounds in drawing reliable and generalizable findings about performance in different acoustic conditions are considered. Implications for teaching and learning in secondary school classrooms are addressed.